The *DORA* series overview

Multiple-measured diagnostic assessments to meet the modern district's needs

Let's Go Learn's reading assessments were designed on a diagnostic model to provide comprehensive, valid, and reliable web-based data that diagnostically evaluate each student's reading abilities. By employing revolutionary adaptive logic, Let's Go Learn's assessments maximize the information obtained about each student while minimizing test-taking time and anxiety. The granular data captured in every assessment provide educators with a comprehensive picture of each learner's reading strengths and weaknesses, ensuring equity. *DORA Dyslexia Screener* is an assessment within the series that is specifically designed to quickly screen students for dyslexia. It provides additional information that is statistically diagnostic.

DORA Dyslexia Screener

Designed for state dyslexia screening requirements

- 100% online and automated
- Measures five areas of early reading:
  - Letter identification
  - High-frequency words
  - Phonics
  - Phonemic awareness
  - Rapid naming
- Takes 10-15 minutes to complete
- Includes mouse dexterity test to control for test-taking bias
- Uses adaptive logic at the set/skill level to reduce student frustration and decrease overall test duration
- Valid reports at the sub-test level, providing additional evaluation for teachers and administrators. *See sample to the right.*

DORA Dyslexia Screener with detail sub-test breakout

Letter Identification

In this section, students are tested on their letter identification skills. They are asked to click on the letter they hear. The correct answer will appear among 9 choices. This section will have a maximum of 10 uppercase letters.
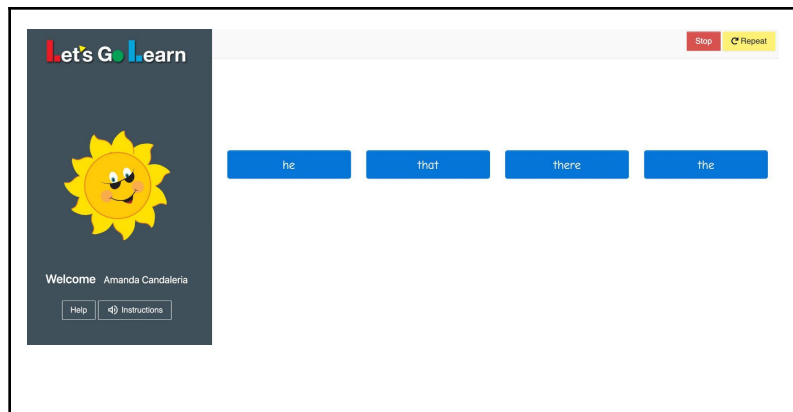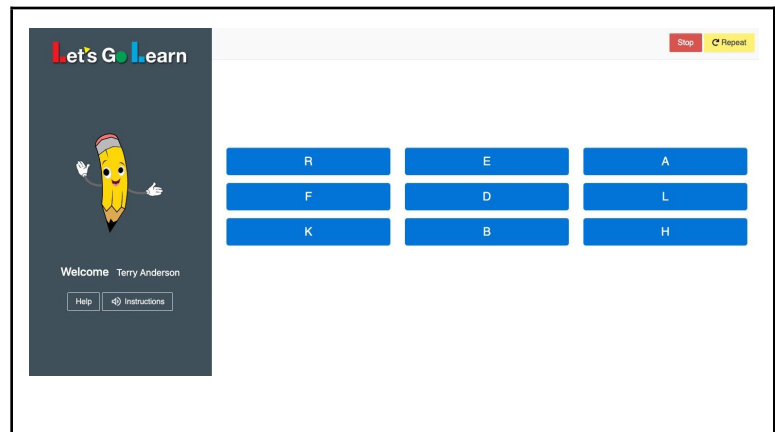

High-Frequency Words

In this section, students are tested on sets of sight words. Each set is composed of eight leveled words. A timed response is required. Students will hear a word and be asked to click on the word they hear.

Phonics

Students are first tested on the beginning sounds of words. If they have demonstrated mastery, they will be tested on short-vowel sounds. In the example to the right, they would hear, "Click on the word that begins with the /v/ sound."
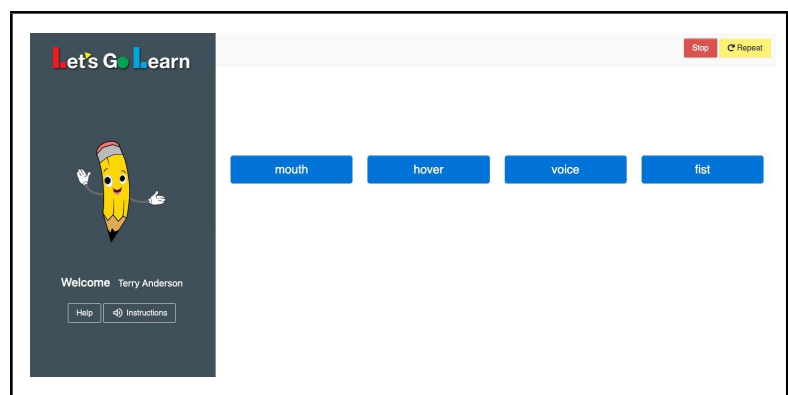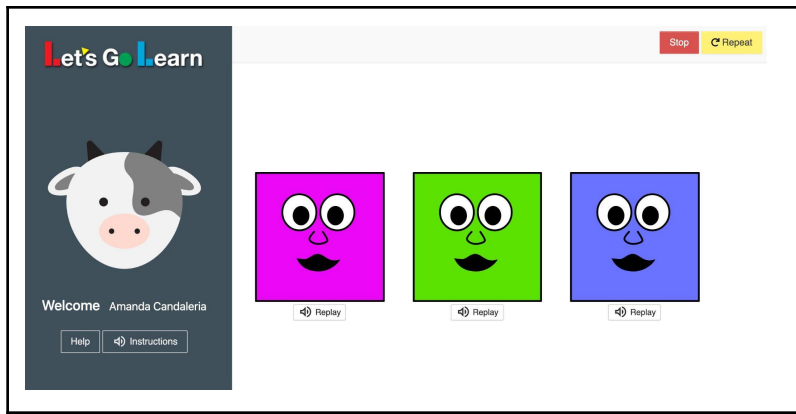
Phonemic Awareness

Students are given three items in three areas of phonological awareness: blending, segmenting, and rhyming. To start, they are asked in the sample question, "What word do you get when you blend these sounds together: /d/ /o/ /g/?"

Each block says in sequence while wiggling: "Dad"; "Goat"; "Dog."

Rapid Naming

In this section, students are asked about common objects they are assumed to know. These can be common objects like the pencil shown to the right or basic numbers, colors, etc. This section is timed and is composed of 10 items at the K set level and 5 items at the 1st-grade set level. Rapid naming is defined by many states to follow this format and timing.
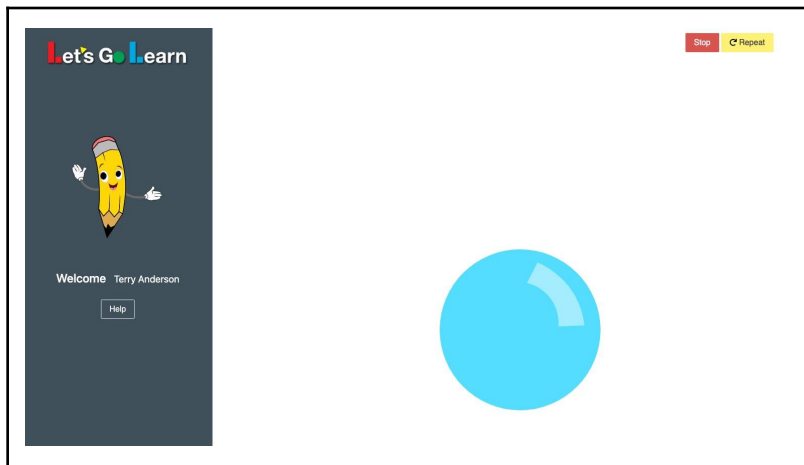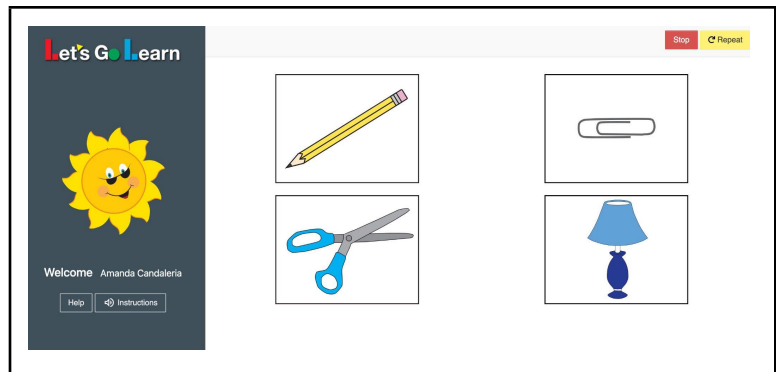
Dexterity Check

DORA DS starts with this quick check on a student's ability to click and pop bubbles as they appear. Students do this two times. The first time is for practice; the second time, students' overall time is recorded and reflected in their reports. This is an efficient way to reduce false negatives, especially since young students in Kindergarten may have difficulty taking a dyslexia screener.

Ready to bring adaptive, diagnostic reading assessment to your students? Speak with a Let's Go Learn customer service representative today!
Call: 1.888.618.7323 | **Email:** help@letsgolearn.com | **Visit:** Letsgolearn.com